



Bradfordville Public School

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Tuesday 30th April 2024

FUTURE SEEKERS PROGRAM For Year 5 2024

Dear parents and carers,

This year we are again participating in the Future Seekers Primary Program at school. All Year 5 students will participate in the program this term which will be run by a trained facilitator from The Smith Family. Future Seekers Primary provides early exposure to the world of work through an imaginative and interactive approach to career-related learning. During class time, students participate in 60-minute in-school sessions each week for five weeks, beginning in Week 2 (6th May 2024) and finishing in Week 6 (3rd June 2024). Throughout the program, students will:

- learn about transferable skills, such as communication, creativity, critical thinking, citizenship, collaboration, and character.
- start to think about their own skills and interests and how these might be helpful in imaginative and real-world scenarios.
- work in groups to demonstrate ways to improve skills. Through a growth mindset, students explore skills they'd like to improve.

Future Seekers Primary aims to help students by increasing their awareness of the world of work and what skills they already possess that will help them in the future. This will be an excellent learning opportunity for our Year 5 students.

If you wish for your child to opt out of participating in this program, please inform our school office by Monday 6th May, 2024.

Please find attached a registration form asking for your consent for The Smith Family to collect and use your child's information. If you prefer not to provide your child's information, their data will not be used in the evaluation and reporting process. However, they are still able to participate in the Future Seekers program at school.

A second form has been attached seeking your consent to participate in certain media or promotional activities for The Smith Family, and to permit The Smith Family to collect, use, store and disclose your personal information for the purpose of the activities.

If you choose to complete either or both of the attached forms, please return them to school by Monday 6th May, 2024.

Kind regards,

Mrs Judith Grimes
R/Assistant Principal Stage 3

Ms Ketryna Coupe
Principal

Consent Form for Media or Promotional Activities

Purpose of this form

This form seeks your consent:

1. to participate in certain media or promotional activities for The Smith Family ('Activities');
2. to permit us to collect, use, store and disclose your personal information for the purpose of the Activities.

Before signing this form, please check the description of the Activity (below) and speak to a Smith Family team member who will explain how and where your story and images may be used, discuss any privacy or safety concerns and answer any questions you may have. You are under no obligation to participate in media or promotional activities and choosing not to participate will have no impact on the support you receive or your continued relationship with The Smith Family.

For any child under 18, this form must be signed by a parent or guardian to give permission for their child to be quoted, photographed or filmed for the Activity.

This form may also be signed by the child or young person involved in the Activity to confirm their willingness to participate. This is particularly encouraged where the child is over 15.

Participants

Details of any children (under 18 years) who are participating in the media or promotional activity:

Child's full name: _____ Age: _____

Child's full name: _____ Age: _____

Child's full name: _____ Age: _____

Adult participant's full name (if applicable): _____

Activity

The following describes the media or promotional activity for which your consent is requested. *(Note: Details to be filled out by the Smith Family team member who is making the request prior to the Participant receiving this form.)*

Details of Activity: _____

Team member making request: _____ Date: _____

Agreement

I agree that The Smith Family may collect, use, disclose, share and distribute stories, quotes and images including photographs, audio and/or video footage (the '**Material**') of the Participants, in connection with the Activity outlined above. I understand there are different channels and publications where the Material may be used, and agree to the Material being shared, used and/or distributed in the following ways *(please tick all that apply)*:

- Stories appearing in The Smith Family's own channels and publications** eg website, social media, reports
- Partners sharing The Smith Family stories in their channels/publications** eg corporate partner website, video
- News media coverage to promote the work of The Smith Family** eg newspapers, radio, television, online news, social media *(Note: The Smith Family has limited control over the use and reuse of Material held by news media outlets)*

Terms and conditions

1. I agree that The Smith Family and third parties such as media or partner organisations:
 - are not obliged to publish any of my Material,
 - do not have to identify me in any of the Material which they do publish,
 - may edit the Material prior to publication, such as reasonable alternation or retouching, as they see fit.
2. I am not entitled to any fee or other benefit for participating in any media or promotional activity.
3. I acknowledge that my Material may be stored in The Smith Family's content library for a period of up to two years, and that The Smith Family may seek my permission to use the Material again for a different Activity during this period.
4. I have read (or had explained to me) this consent form, which includes both an agreement to participate in the Activity and a consent as to how certain personal information (which may include sensitive information) collected by The Smith Family may be handled. I understand that any personal information will be stored, used and disclosed in accordance with The Smith Family's privacy policies.
5. I agree that The Smith Family is not responsible for any loss or damage, or any claims that might arise out of the use of the Material, except to the extent that The Smith Family has contributed to that loss, damage or claim.
6. I may withdraw my consent by notifying The Smith Family in writing at any time prior to the publication of the Material.
7. I understand that, although I may withdraw my consent and ask The Smith Family to destroy any of the Material that it holds, The Smith Family is not responsible for any Material which may be held by any other person.

Signatory details and consent

Full name of parent/legal guardian or adult participant (the person providing consent):

Best contact phone number: _____

Consent of parent/legal guardian or adult participant

The Smith Family has explained this Activity to me and how the stories, quotes and images may be collected, stored, used and distributed. I have read and understand and accept the Terms and Conditions for each Participant.

Signature: _____

Date: _____

Agreement from a person under 18 years <Optional – but desirable where the child is over 15 years>

The Smith Family and/or my parent/guardian have explained this Activity to me and answered my questions about how the stories, quotes and images may be collected, stored, used and distributed. I confirm that I agree to participate in the Activity and (if I am over 15) that I have read and understand and accept the Terms and Conditions.

Child's signature: _____

Date: _____

Child's signature: _____

Date: _____

Child's signature: _____

Date: _____

About Future Seekers Primary

Future Seekers engages students in an exploration of their own skills and interests in the context of the world of work, of the soft skills required in future workplaces and of possible careers they may aspire to. Students build upon their understanding and skills through a variety of explorative and interactive group-based activities.

What is the challenge?

Children start thinking about jobs at an early age. Until recently career-related learning has largely focused on secondary school students and beyond however emerging research suggests that children benefit from positive and imaginative opportunities for career exploration and reflection at an early age. Future Seekers address this gap in learning and seeks to provide students with these opportunities.

How is Future Seekers run?

Future Seekers Primary is run by a trained facilitator from The Smith Family in a **classroom sized group of students** (between 15 – 30 students). Students participate in **60-minute in class** sessions once a week for 5 or 6 weeks. There are **5 core sessions and one highly encouraged optional session** which provides students an opportunity to engage with positive role models from the world of work in person.

Program Details

Target group: Years 5 and 6

Group size: 15-30 students

Location: At school in a classroom setting

Timing: 60-minute sessions weekly for 5 weeks

Program outcomes:

- Increase opportunities for students to have positive exposure to, and engage in informed conversations about skills, self-identity, and work.
- Increasing student awareness of the world of world of work and what skills they have already that will help them.

These outcomes work towards The Smith Family's long-term outcomes of Attendance, Achievement and Engagement.

Curriculum Alignment

The Future Seekers program utilises the New Pedagogies for Deep Learning which is a soft skills framework aligned to the Australian National Curriculum General Capabilities. The soft skills explored are Communication, Critical thinking, Collaboration, Creativity, Character and Citizenship.



Session 1 – Skills, strengths, and interests

The first session introduces students to the 6 core skills that are transferrable in many work settings – Communication, Collaboration, Creativity, Critical Thinking, Citizenship, Character. Students start to implement these skills through collaborative activities. Students reflect on their past skills and interests and reflect on their learning from the session.

Session 2 – Mine and other's skills and interests

Students further explore their own skills while also learning about the skills, strengths, and interests of other through interactive activities. Students consider how their own skills, strengths and interests can help others.

Session 3 – Jobs in the world of work

This session introduces students to different job titles and focuses on the skill that people in these roles may use. Through digital videos, students learn that the 6 core skills can be used in multiple workplaces. Students further explore different job titles and skills through scenario based activities.

Session 4 – Workplaces are made up of different people with different skills

Students identify their skills based on a skill category and are visually introduced to the concept that a group of people is made up with lots of different people with different skills, strengths and interests. They consider how people from different skill categories may help within an imagined organisation.

Session 5 – Skill and interest can change and grow

Students reflect on the skills and interests they may have in the future and consider how these may change and evolve or may stay the same. Students then learn about one way to build upon the skills we already have and implement this for a skill that think may help them in their future world of work.