

Road Safety Education at Bradfordville Public School

A whole school approach to Road Safety Education

Road safety education at Bradfordville Public School is integral to the safety and wellbeing of our students. A whole-school approach is about our school, parents and carers working together to implement Road Safety Education. It involves integrating the areas of *curriculum, policy, ethos and environment & parents and community*.

Curriculum

Bradfordville Public School will provide teaching and learning programs that lead to the achievement of student outcomes as specified in the *Personal Development, Health and Physical Education Syllabus K-6 (Board of Studies, NSW, 1999)*. Effective road safety education will give our students the knowledge, skills, and attitudes to help them make informed, safe decisions in the road environment.

Teaching and learning will be programmed as part of the school's PDHPE program. These programs include passenger, pedestrian and safety on wheels teaching and learning activities. Bus safety education is provided as part of passenger and pedestrian safety.

Teaching and learning programs will:

- be implemented in each Stage
- reflect current road safety resources, information and research
- be appropriate to level of the understanding, needs and cultural differences of particular groups
- aim to address the road safety needs based on the school's traffic environment
- provide students with learning experiences in the traffic environment.

These teaching and learning experiences may be enhanced by:

- Visits from the local police to speak to students
- Bicycle Safety Day

Policy, ethos and environment

The approach to road safety education programs at our school reflects the Department of Education and Training's *Road Safety Education, Driver Education and Training Policy, 2007*.

School practices that support road safety education programs include:

- school staff modeling and reinforcing appropriate road safety behaviours and attitudes on excursions, during school activities and around the school
- reviewing and addressing the school traffic environment as needs arise
- reinforcing the use of pedestrian crossings, wearing seatbelts as passengers, boarding, travelling and alighting from buses safely
- reinforcing the wearing of helmets and protective clothing when riding bikes, scooters or skateboards, rollerblades.
- signposting the car park driveway to restrict unauthorized vehicle access
- a teacher supervising on the pedestrian crossings after school
- teachers supervising afternoon bus duty and the exit of students from the school grounds
- school staff parking in designated parking areas.

Road Safety Education at XYZ Public School

Parents and community

Our school provides parents and carers with information to reinforce road safety messages through parent meetings, excursion permission notes, newsletters, assemblies and the distribution of the RTA *Kindergarten Orientation Packs* at kindergarten orientation.

Parents, carers and the wider school community are encouraged to help support student road safety behaviours by:

- modelling safe road user behaviour
- parking vehicles safely outside the school and observing all parking signs
- reinforcing the safety messages delivered at school
- actively supervising the travel of young students
- encouraging young students to hold a adult's hand in the traffic environment
- identifying safety issues in and around the school and addressing these issues as they arise
- ensuring that children are adequately protected when travelling in cars through the use of seat-belts and suitable seating (child seats, booster seats)
- ensuring that children play safely on wheels (bikes, scooters, rollerblades, skateboards) by providing protective clothing, helmets and well maintained equipment)
- using the designated entry and exit gates to the school.

Review and evaluation

This Road Safety Education Statement was written on 3rd June, 2010.

Teachers

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Principal

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The document is due for review in 2012.