



# The Hunting Horn

Bradfordville Public School

Term 1 Week 4  
19 February 2021

*To promote a love of learning in a safe and caring environment that encourages the pursuit of excellence*

It is custom at our school that students do not enter the school ground **until the 8:45am bell**. Students that are dropped off early (before 8:45am) are to wait on the bricks at the Hampden St gate. A teacher is 'on duty' from 8:45am each morning. **Parents do not enter our school grounds in the morning (drop off) or afternoon (pick up times)**. All parents are reminded of this organisation. Our **Kindy students** have been doing a great job getting accustomed to 'big school' and we now (as of next Monday) ask all parents (Kindy included) to please **kiss, drop and go** from the gate. We will still have additional staff on in the morning to support our newer students. Thanks for your understanding.



Parents/Carers are also reminded that the **staff car park is not to be used** (for either dropping students off or parking). Please help us out by ensuring everyone abides by this request.

We remain under **COVID-19 restrictions**; please ensure you are only coming on to school grounds for **essential purposes** (i.e, uniform shop, coming to the office to pick up a sick child). As per NSW Department of Education guidelines (<https://education.nsw.gov.au/covid-19/advice-for-families>), parents and carers are not allowed on school sites or at off-site school events held during school hours except for the following purposes only, 1. Essential parent and carer meetings with teachers and/or school executives, with a scheduled appointment, 2. Parents and carers who attend a school administration building or another defined location for the purpose of picking up their child if they are unwell or where they have been asked to arrange for a COVID-19 test after their child has displayed flu-like symptoms while at school and 3. Parents and carers who need to be on-site for canteen and uniform shop duties or to collect or purchase uniforms. I thank you all for your ongoing support in this matter.

*Bede Darcey*

## **Co-Plan, Co-Teach, Co-Evaluate**

This year our school is running a project (as part of our Strategic Direction #2) that involves stage teams working collaboratively together to assess current teaching practices, analyse student assessment data and 'corporate' program lessons/sequences and units; we have called this project 'Co-Plan, Co-Teach, Co-Evaluate'. This means that class teachers will be coming 'off class' to meet in their respective stage teams each term in weeks 4, 5, 9 and 10. This will mean your child will have, from time to time, different teachers throughout the term. We are very fortunate to have a group of regular casual teachers who know the running of our school and our systems; these teachers will always be used in the first instance.

Educational research has found that effective 'Collaboration' practices between teachers improves teacher quality and student learning outcomes. For more information on this please visit the Centre for Education Statistics and Evaluation (CESE) 'What Works Best' document (Section 8: Collaboration). <https://www.cese.nsw.gov.au/publications-filter/what-works-best-in-practice>.

## **Braddy 2021 Meet, Greet & Eat**

*Thank you to the many families that were able to make it to the Meet, Greet & Eat on Tuesday afternoon (even under current COVID restrictions). We hope you found the time informative. It was great having people back in our school!*



PIC•COLLAGE





# Bradfordville Public School



## Uniforms



### Winter Uniform

*Students may wear a black beanie on extra cold days.*



### Summer Uniform

*BPS hats (wide brimmed or cap) must be worn; no weekend caps are permitted.*



### Sports Uniform

*Any form of running shoe is permitted on sports days, black is the preferred option.*

### Bradfordville PS Parents & Citizens Association

The next Braddy P&C meeting will be held on **Tuesday 9th March from 6:30pm.**

The meeting will be held in the **Community Room.**

The start of this meeting will be the 2021 **Annual General Meeting.**

*P&C is a great way to get involved. All welcome!*

#### Morning

8:45am Entry (teacher on duty)

**9:15am -11:15 Learning Time #1**

#### **Lunch (Break 1)**

11:15-11:25; Lunch Eating Times under COLA

11:25-11:55 Lunch Playtime

#### Middle Session

**11:55-1:45 Learning Time #2**

#### **Recess (Break 2)**

1:45-1:55 Recess Eating Time Under COLA (K-4), 5-6 @ MBlock

#### Afternoon Session

**2:15-3:15 Learning Time #3**

#### School Times

This year our first break is our longest break (lunch), this is to ensure students have the opportunity to eat their substantial food/s (rather than a small recess) at 11:15-11:25 filling little stomachs ready for the middle session learning time.

As adults, you would know that if/when you are hungry, concentration and the ability to remain focused dramatically decreases.

We hope this change will support our students academic and nutritional wellbeing.



# You're Invited

**All Braddy Aboriginal & Torres Straight  
Islander families are invited to attend  
our 2021,**

## **Braddy Yarn**

***Where: Braddy Yarning Circle***

***When: Thursday 4th March***

***2:15pm-3:15pm***

***Why: To discuss your child's 2021 Personalised  
Learning Pathway (PLP) and have a yarn with our Deputy  
Principal and Acting Principal***

### **2021 Braddy Yarn**

Dear Mrs Fleming,

I / We \_\_\_\_\_ parents of \_\_\_\_\_  
WILL / WILL NOT (please circle) be able to attend the Braddy Yarn on Thursday 4th March.

I understand I will be required to sign in via the BPS COVID-19 safety Plan.

\_\_\_\_\_  
Signed

\_\_\_\_\_  
Date



MUNCHBOX Menu

Available Tuesday, Wednesday & Thursday

**Lunch Orders Only**

**HOT FOOD**

- Sausage Roll (made locally) .....\$3.50
- Party Pies ..... 3 for \$3.50
- Pizza - Hawaiian, Ham & Cheese ..... \$3.00
- Hot Dog with sauce .....\$3.00
- Chicken Nuggets .....\$0.90 or 4 for \$3.00
- All nuggets are Gluten Free*

- Macaroni & Cheese ..... \$4.00
- Garlic Bread.....1/2 \$1.00 Full \$2.00

**TOASTED PIZZA WRAPS**

- Cheese ..... \$3.50
- Ham & Cheese ..... \$4.00
- BBQ Chicken ..... \$4.00

**BURGERS**

- Beef ..... \$4.50
- Lettuce, tomato, cheese, sauce*
- Chicken ..... \$4.50
- Lettuce, tomato, cheese, mayo*

**SALADS**

- Salad Box.....\$4.50
- Lettuce, tomato, carrot, cucumber, cheese, pineapple, beetroot*

**Additions**

- Chicken or Ham or Egg.....\$0.50
- Fruit Salad Bowl.....Small \$1.50
- Large \$2.50

**Lunch Orders Only**

**SANDWICHES, WRAPS, ROLLS**

- Vegemite ..... \$2.50
- Honey ..... \$2.50
- Strawberry Jam ..... \$2.50
- Cheese ..... \$3.00
- Ham..... \$3.00
- Chicken..... \$3.50
- Salad.....\$3.50
- Lettuce, tomato, carrot, cucumber & Beetroot*
- Additions**
- Cheese ..... \$0.30
- Pineapple ..... \$0.50
- Salad.....\$1.00
- Sauces ..... \$0.40
- Tomato, BBQ, Sweet Chilli, Mayo*

Paper Lunch Bags.....\$0.10

Reusable Lunch Bags... ..\$12.00

**DRINKS**

- Water 600ml.....\$2.00
- 100% Juice 250ml..... \$1.50
- Orange, Apple, Apple Blackcurrant, Tropical*
- Flavoured Milk 300ml..... \$2.50
- Chocolate, Strawberry*
- Glee sparkling juice .....\$2.50
- Grape, Tropical, Raspberry, Blackcurrant*
- Drinks available at lunch & recess*

**Everyday & Occasional Items**

Canteen open Tuesday, Wednesday, Thursday & Friday

Available Tues, Wed, Thurs & Friday

**SNACKS**

**Available over counter**

**Recess & Lunch**

- Red Rock Chips..... \$1.50
- Sea Salt*
- Grain Waves.....\$1.50
- Sour cream & chives*
- Raisin Toast .....\$0.50
- Popcorn.....\$1.00
- Watermelon Cup.....\$0.50
- Fruit Kebab.....\$0.50
- Rice Crackers.....\$0.50
- Jelly Cup.....\$0.50
- Custard Cup.....\$0.50
- Yoghurt Tubes.....\$1.50
- Strawberry, Vanilla, Banana, Blueberry
- Seasonal Fruit.....\$1.00

**COOL TREATS**

**Lunch Only**

- Frozen Fruit Juice Cup.....\$0.50
- Apple, Apple & Blackcurrant
- Frozen Milk Cups.....\$0.50
- Chocolate, Strawberry
- Frozen Yogurt.....\$2.50
- Strawberry, Mango
- Moosie.....\$1.50
- Blue moon, Chocolate*
- Quelch Fruit Sticks.....\$1.00
- Apple, Mango, Orange, Blackcurrant*
- Ice Mony.....\$1.00
- Chocolate, Lemon Ice,*
- Sour Ice Blue & Red Raspberry*



Available **Friday** (nothing else can be ordered on Fridays)

**Pizza** (Hawaiian, Ham & Cheese) **Meal Deal**

OR

**Party Pie** (x3 pies) **Meal Deal**



Pizza or Party Pie, 1 Section from Snack Menu & 1 Section from Drink Menu

**\$6.50 per Meal Deal**

*No other lunch orders can be placed on Fridays (Meal Deal Order Only). Snacks and Cool Treats available on Fridays.*

**CANTEEN HELPERS NEEDED...**

If you can spare 2 hours on a Tuesday, Wednesday, Thursday or Friday we would love to hear for you. You would be required to help out with orders etc from 9:15am to 11:15 only!!!

Please contact Raelene at the Canteen if you can help out.

## BRADFORDVILLE PUBLIC SCHOOL P&C CANTEEN & UNIFORM SHOP

### Uniform Shop Opening Times

Tuesday, Wednesday & Thursday

8:45am – 9:15am & 2:00pm – 2:30pm



### Price List & Order Form

Child's Name/s: ..... Class: .....

Contact Number: .....

UNIFORM	Sizes - Please circle selection							PRICE	QTY	TOTAL \$
Red V-Neck Jumper	4	6	8	10	12	14	16	\$25.00		
Red & Black Polo Shirt Youth	4	6	8	10	12	14	16	\$27.00		
Red & Black Polo Shirt Adult							Adult Small	\$32.00		
Black Shorts (unisex)	4	6	8	10	12	14	16	\$23.00		
Black Shorts (unisex)							Adult Small	\$25.00		
Black Skort	4	6	8	10	12	14	16	\$27.00		
Microfibre Track Pants	4	6	8	10	12	14	16	\$30.00		
Please note - Sports Polos are equal to 1 size smaller than Red & Black Polo Shirt										
Sports Top Grey Stripe House Name – Gray	4	6	8	10	12	14	16	\$40.00		
Sports Top Yellow Stripe House Name - Cookbundoon	4	6	8	10	12	14	16	\$40.00		
Sports Top Green Stripe House Name - Maddison	4	6	8	10	12	14	16	\$40.00		
Sports Top Blue Stripe House Name - Tarlo	4	6	8	10	12	14	16	\$40.00		
School Jacket	4	6	8	10	12	14	16	\$45.00		
School Cap	One Size Fits All							\$15.00		
School Hat	Small to Medium - 55-57cm							\$15.00		
Sports Socks	Small-Sizes 9-2		Medium - Sizes 2-7					\$12.50		

### CANTEEN SUPPLIES & STATIONERY

Item	Colour						PRICE	QTY	TOTAL \$
Stickybeaks Re-Usable Lunch Wallet Black w Colour	Pink	Blue	Green	Red	Purple		\$12.00		
Plastic Wallet for Home Work and Home Reader	Clear	Pink	Blue	Purple	Yellow		\$1.00		
Large White Paper Lunch Order Bags	10 PACK						\$1.00		
	Special 20 Pack						\$1.50		
Magnetic Notice Holders							\$5.00		
Payment can be made by EFT, Cash or Cheque Cheques made payable to Bradfordville Public School P&C and Canteen							TOTAL OF ORDER		

**Please Note: Uniform Items *Cannot* be purchased at the school office**




Order forms and money can be sent to school with your child.

Your order will be filled during opening hours and returned to you via your child with a receipt for your payment



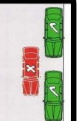


# SCHOOL ZONE INFORMATION



	<b>No Parking</b>	You may stop here for no more than 2 minutes, when picking up and dropping off passengers and stay within 3 metres of your vehicle. Otherwise no stopping is permitted.
	<b>Bus Zone</b>	You are not allowed to stop your vehicle unless you are driving a bus.
	<b>No Stopping/Standing</b>	Under no circumstances are you allowed to stop here. (Unless there is a medical or other emergency)

## SCHOOL ZONE PARKING OFFENCES

	<b>NO STOPPING</b> Under no circumstances are you allowed to stop here. (Unless there is a medical or other emergency)	<b>Maximum Penalty</b> <b>\$349</b> + 2 Demerit points
	<b>NO PARKING</b> You may stop here for no more than 2 minutes, when picking up or dropping off passengers and stay within 3 metres of your vehicle. Otherwise no stopping is permitted.	<b>Maximum Penalty</b> <b>\$194</b> + 2 Demerit points
	<b>BUS ZONE</b> You are not allowed to stop your vehicle unless you are driving a bus	<b>Maximum Penalty</b> <b>\$349</b> + 2 Demerit points
	<b>DOUBLE PARKING</b> You are not permitted to stop or park your vehicle alongside another vehicle that is already parked parallel to the kerb.	<b>Maximum Penalty</b> <b>\$349</b> + 2 Demerit points


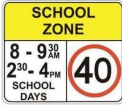

For a full list of all penalties and offences, please visit [www.transport.nsw.gov.au](http://www.transport.nsw.gov.au)  
Fines subject to change without notice. These penalties apply to offences in school zones only while the zone is active.



**KEEPING OUR CHILDREN SAFE**



## SCHOOL ZONE TRAFFIC OFFENCES

	<b>CHILDREN CROSSING</b> When flags are displayed, drivers must not proceed through the <b>crossing</b> if children or adults are still on the <b>crossing</b> or about to start <b>crossing</b> . This is the law regardless of the presence of a <b>crossing</b> supervisor. When children's <b>crossings</b> flags are not displayed, pedestrians should give way to passing road traffic.	<b>Penalty</b> <b>\$581</b> + 4 Demerit points
	<b>SPEEDING OFFENCES</b> School Zone speeding offences attract higher fines & demerit points than other speeding offences.	<b>Maximum Penalty</b> <b>\$2,676</b> + 7 Demerit points
	<b>MOBILE PHONE USE</b> Driving using a hand held phone in a school zone.	<b>Penalty</b> <b>\$464</b> + 5 Demerit

For a full list of all penalties and offences, please visit [www.transport.nsw.gov.au](http://www.transport.nsw.gov.au)  
Fines subject to change without notice. These penalties apply to offences in school zones only while the zone is active.



**KEEPING OUR CHILDREN SAFE**



## An introduction to Bounce Back!

The **Bounce Back!** wellbeing and resilience program teaches children the skills and attitudes to help them be in a positive mood most of the time, get along well with others and become more resilient. It uses literature as a starting point for discussions and follow-up activities. Ten coping statements are a core part of the program (see below).

The program can help your child to get better at:

- using helpful thinking when faced with a problem or a difficult situation
- thinking more optimistically, i.e. expecting bad times to get better
- understanding that everyone has setbacks and difficulties, not just them
- talking to people they trust so they get a reality check on their thinking
- being brave and facing their fears
- enhancing their own wellbeing
- feeling and expressing gratitude
- boosting their positive emotions
- managing uncomfortable emotions and turning a bad mood into a good mood
- getting along with others, making and keeping friends and dealing well with disagreements
- setting goals, being resourceful, developing a growth mindset and not easily giving up
- being kind, fair, honest, friendly, cooperative, responsible, and accepting of differences
- using humour in a helpful, not a harmful way
- identifying, applying and extending their ability and character strengths
- respecting other people and not bullying others.

You can help your child get the best out of their involvement with **Bounce Back!** if you reinforce the key messages they are learning.

### ◆ **Bounce Back!** stands for:

**B**ad times don't last. Things always get better. Stay optimistic.

**O**ther people can help if you talk to them. Get a reality check.

**U**nhelpful thinking makes you feel more upset. Think again.

**N**obody is perfect – not you and not others.

**C**oncentrate on the positives (no matter how small) and use laughter.

**E**verybody experiences sadness, hurt, failure, rejection and setbacks sometimes, not just you. They are a normal part of life. Try not to personalise them.

**B**lame fairly. How much of what happened was due to you, to others and to bad luck or circumstances?

**A**ccept what can't be changed (but try to change what you can change first).

**C**atastrophising exaggerates your worries. Don't believe the worst possible picture.

**K**eep things in perspective. It's only part of your life.



## Family information: Core values and Social values

Our values are statements about how we think we should behave and what we believe is important. Our values are our moral map, which guide our behaviour and actions. The following values are taught in the **Bounce Back!** program. Acting on these values can connect your child to others, increase your child's sense of belonging and help them to be a decent, worthwhile person and to be more resilient.

### ◆ Key messages to communicate to your child about values

#### **Your values are easy to talk about but harder to act on.**

The real test is whether you still follow your personal values when it is inconvenient for you or when there could be possible unpleasant or uncomfortable outcomes for you. Nobody is perfect, but it's important to try to live by your values even though you may not always succeed as well as you would like. Keep trying to improve.

#### **Be honest.**

Being honest means telling the truth and not stealing; it means giving things back when they belong to someone else and 'owning up' when you have done the wrong thing.

#### **Be fair.**

Being fair means following the rules and not cheating; it means returning favours and kindnesses, and helping others to get justice and a fair deal.

#### **Be responsible.**

Being responsible means not letting people down. It means doing the things that you have to do without being reminded. It also means choosing sensible behaviour instead of foolish or unsafe behaviour.

#### **Be kind and supportive.**

Being kind means caring about other people and their wellbeing by doing kind things for others and being supportive and showing thoughtfulness to others.

#### **Accept differences in other people.**

Everyone is different in some way and that's okay. If you accept that other people are different (e.g. where they come from, what they look like, what they like to eat or do, and in their opinions), then you get to know more people (and not just those who are similar to you), you include people who are different from you in activities and conversation, and you don't tease or exclude them.

#### **Cooperate with others.**

Cooperating means working together with someone to achieve something that you both want. It requires sharing ideas and resources, listening, encouraging each other, making sure that both of you have a say, doing your share of the work, and making decisions together that are fair to both of you.

#### **Be friendly and include others.**

Being friendly means being kind and welcoming to others and trying to include people (even if they are not your close friends or they are people who are sometimes hard to like). This means looking in their eyes and smiling, saying hello, being kind and inviting them to join in games and conversations. Being friendly towards strangers is not a good idea until you are very sure they are safe people.

#### **Be respectful.**

Being respectful means treating others as you would like them to treat you. It means thinking about other people's feelings and rights, being polite and using good manners, and not insulting or hurting others or their property. If you want people to respect your rights, then you have to respect their rights.

#### **Show self-respect.**

Self-respect means looking after yourself and standing up for yourself because you think you matter and should be treated well by others.



# Bradfordville Public School

10-30 Hampden Street Goulburn NSW 2580  
 P: 02 4821 4936 • E: bradfordvi-p.school@det.nsw.edu.au

## Braddy Strategic Improvement Plan, 2021 –2024

During Term 4, 2020 and since returning to school this year, staff and I have been working on completing our 2021-2024 Strategic Improvement Plan. Last year we sent a number of surveys out getting community input/consultation for the formation of our schools 'priority areas' (or Strategic Directions).

As a result of the work staff and I have been doing (and an analysis of the surveys / advice from our community) we have developed our three Strategic Directions and the Initiatives we will be working on within these three distinct areas. These are;

Strategic Direction 1: Student Attainment & Growth	Strategic Direction 2: Staff Learning & Development	Strategic Direction 3: Connect, Succeed & Thrive
<p><b>Initiative #1: <u>Literacy</u></b>            All literacy teaching and learning experiences will be targeted, individualised and specific to the needs and abilities of our students. Evidence-informed, research-based and collaboratively developed programs will be embedded, K-6.</p>	<p><b>Initiative #1: <u>Data Skills &amp; Use</u></b>            The school will embed consistent school-wide practices for assessment that monitor, plan and report on student learning across the curriculum. Teachers will use evidence of learning to inform their teaching, adapt their practice and meet the learning needs of students.</p>	<p><b>Initiative #1: <u>Braddy Promoting Success</u></b>            A consistent whole-school approach to the management of all behaviours (positive &amp; negative) will be embedded, creating a preventative, positive learning environment for all students to succeed</p>
<p><b>Initiative #2: <u>Numeracy</u></b>            All numeracy teaching and learning experiences will be targeted, individualised and specific to the needs and abilities of our students. Evidence-informed, research-based and collaboratively developed programs will be embedded, K-6.</p>	<p><b>Initiative #2: <u>Collaborative Practice &amp; Feedback</u></b>            Targeted support for all staff will drive improved teacher efficiency. Staff will be provided with explicit systems for collaboration and feedback to sustain quality, professional practice.</p>	<p><b>Initiative #2: <u>Wellbeing Processes</u></b>            Our whole school learning &amp; support practices will be clear, specific and targeted giving staff and students every opportunity to connect, succeed and thrive in every classroom. The school will implement initiatives and practices that build greater support interventions at all levels, for all students (and their families)</p>
<p><b><u>Why are we doing this?</u></b>            In order to maximise student learning outcomes in literacy and numeracy and build strong foundations for academic success, the school will further develop and refine evidence-based teaching practices that are responsive to the learning needs of all students. A commitment to a school-wide culture of high expectations and a shared sense of responsibility for student learning and success in literacy and numeracy will ensure every student and every teacher improves every year.</p>	<p><b><u>Why are we doing this?</u></b>            Staff at Bradfordville Public School will have high expectations and continually seek to improve themselves and their work. We will do this through embedding a co-plan, co-teach, co-evaluate mindset where a community of practice will be established. Staff will use data to check and understand where their students are in their learning and to plan what to do next.</p>	<p><b><u>Why are we doing this?</u></b>            The school will continue to foster a healthy, happy, positive and productive environment where every student is known, valued and cared for. The school will create a collective approach that encourages our students to be actively connected to their learning, have positive and respectful relationships and experience a sense of belonging to their school. Through embedded practices, there will be a heightened awareness of, and commitment to, personalised and differentiated learning and support for every student to succeed.</p>





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Strategic Direction 1: Student Attainment & Growth	Strategic Direction 2: Staff Learning & Development	Strategic Direction 3: Connect, Succeed & Thrive
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As part of the Strategic Improvement process, I will be looking at ways we as a school 'assess' or 'evaluate' how we are tracking along our four year School Improvement journey.  
As part of this evaluative practice, I ask that you please complete the below slip and return it by next Friday (26.2.2021).

If you would like to discuss our 2021-2024 Strategic Improvement Plan and/or where we are heading for the next four+ years, please do not hesitate to contact the office to arrange a mutually agreeable time to meet.

With kind regards,

*Bede Darcey*  
Acting Principal



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Braddy Strategic Improvement Plan, 2021 –2024

1. To me, 'School Improvement' means?

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2. How do you (or will you) know if/when your child attends a "great" school?

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3. What makes a "great" school?

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4. Complete the Sentence:

Mr Darcey and BPS Staff, I wish that you knew that \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ Name \_\_\_\_\_ Signed \_\_\_\_\_ Date