



The Hunting Horn

Bradfordville Public School

Term 2 Week 2
30 April 2021

*To promote a love of learning in a safe and caring
environment that encourages the pursuit of excellence*

Dear Bradfordville families

It has been an absolute delight to return to Bradfordville PS. I was Assistant Principal here from 2001-2014 when I left to become Principal of Goulburn East. For the next few weeks I will be relieving at Bradfordville while the next substantive principal is selected and I anticipate that the outcome of this process will be communicated to the school community within the next two or three weeks.

We have certainly had a challenging start to this term with illness and leave but I would like to thank every member of staff for their support and willingness to be flexible as we have navigated our way through the early weeks of Term 2.

I have been very busy getting to know the students, seeing them working in their classrooms and enjoying their time in the playground with their friends. To the students, thank you for making me feel so welcome. I am looking forward to my next few weeks here.

Kind regards
Charmian Cribb



SRC NEWS

The SRC would like to say a huge thank you to everyone who donated a gold coin at the end of last term on our casual clothes day.

We raised a total of \$316.25 for the school.

Thank you so much!



P&C Mother's Day Stall

Friday 7th May



PRODUCT	PRICE
Bamboo Travel Mug	\$6.00
Love Mug	\$5.00
Salad Mate	\$5.00
Fridge Magnet	\$1.00
Nail File Set	\$2.00
Best Mum Ever Pen	\$2.00
Scented Soap	\$3.00
Body Scrub	\$2.00
Magnetic Notepad	\$2.00
Apron	\$6.00
Stationary Set	\$4.00
Scented Sachet	\$2.00
Photo Frame	\$6.00
Garden Gloves	\$3.00
Hand Cream	\$4.00



Happy
Mother's
Day



BPS - BRADY PROMOTING SUCCESS BEHAVIOUR MATRIX

The BPS team would like to thank the school community for their input into selecting our core expectations of Respect, Responsibility and Excellence. The staff have been working hard throughout last term to put together our new behaviour matrix which outlines all the expected behaviours across all areas at Bradfordville Public School. These expectations will be displayed around the school, taught explicitly to all students and ensure consistent languages and approaches are present across K-6.

At Bradfordville, we value:	RESPECT	RESPONSIBILITY	EXCELLENCE
	How you care for yourself, others and objects	Making good choices to do the right thing	Always striving to achieve our personal best
ALL SETTINGS	<ul style="list-style-type: none"> • We use our manners • We show whole body listening • We respect others • We respect ourselves • We speak respectfully • We bin rubbish • We respect our environment • We follow adult instructions • We use an appropriate voice 	<ul style="list-style-type: none"> • We keep hands & feet to ourselves • We use equipment as intended • We allow everyone to do their job • We are in the right place at the right time • We look after our belongings • We move around the school safely 	<ul style="list-style-type: none"> • We speak out • We keep areas clean • We wear our school uniform • We ask for help when needed • We Bounce Back • We share and co-operate • We have a go
COURTYARD	<ul style="list-style-type: none"> • We use an appropriate voice 	<ul style="list-style-type: none"> • We use the skipping ropes and hula hoops safely 	<ul style="list-style-type: none"> • We conserve water
ASSEMBLIES	<ul style="list-style-type: none"> • We show whole body listening • We applaud at the appropriate time • We stand respectfully during the School Song and National Anthem 		<ul style="list-style-type: none"> • We enter and leave quietly • We line up quickly and quietly
PLAYGROUND AREAS		<ul style="list-style-type: none"> • We walk to line up when the music starts 	<ul style="list-style-type: none"> • We show good sportsmanship
EATING TIME	<ul style="list-style-type: none"> • We wait to be dismissed by a teacher 	<ul style="list-style-type: none"> • We eat our own food 	<ul style="list-style-type: none"> • We remain seated
TOILETS	<ul style="list-style-type: none"> • We allow others privacy • We use taps and toilets correctly 	<ul style="list-style-type: none"> • We wash our hands • We use one squirt of soap • We conserve toilet paper 	<ul style="list-style-type: none"> • We conserve water • We leave when finished
CANTEEN	<ul style="list-style-type: none"> • We say please and thank you 	<ul style="list-style-type: none"> • We only buy for ourselves • We line up and wait our turn • 	<ul style="list-style-type: none"> • We listen to leaders • We leave after we are served
OFFICE	<ul style="list-style-type: none"> • We say please and thank you 	<ul style="list-style-type: none"> • We wait patiently and quietly 	<ul style="list-style-type: none"> • We visit with teacher permission
ADVENTURE	<ul style="list-style-type: none"> • We walk • We wait our turn 	<ul style="list-style-type: none"> • We use equipment safely 	
BUSES		<ul style="list-style-type: none"> • We go straight to our bus line • We wear seatbelts if available • We remain seated while travelling 	<ul style="list-style-type: none"> • We sit and stay in our bus lines • We walk in bus lines
SPORTS SHED		<ul style="list-style-type: none"> • We return equipment to the correct spot 	
SANDPIT	<ul style="list-style-type: none"> • We keep sand in the pit 		
CARPIT	<ul style="list-style-type: none"> • We use our own car 		
WALKWAYS, CORRIDORS and STAIRWAYS	<ul style="list-style-type: none"> • We give way to others 		<ul style="list-style-type: none"> • We stay on the paths
BREAKFAST CLUB	<ul style="list-style-type: none"> • We say please and thank you 	<ul style="list-style-type: none"> • We only ask for what we will eat 	<ul style="list-style-type: none"> • We stand still to eat • We stay on the concrete area
ZONE 1 and ZONE 2			<ul style="list-style-type: none"> • We agree on rules before play
BIKE RACKS	<ul style="list-style-type: none"> • We walk in and around school grounds 	<ul style="list-style-type: none"> • We look after our own • We wear a helmet safely 	



Aboriginal Support Playgroup

Time: 10.00am to
12.00pm

When: Every Thursday
(school term)

Where: Goulburn Public
School-Rainbow Junction

Who: For children aged 0
to 5 years

Cost: Free

Facilitators: Tegan Johnson and Tammy Diamond



Come along to our supported playgroup for Aboriginal children and families, that provides educational and play opportunities for children as well as social networking and referral opportunities for families.

If you are interested in attending please email Goulburn Schools as Community Centre Facilitator on:

Email: tegan.johnson8@det.nsw.edu.au

PH: 0409365566

Applying for Year 5 entry to an opportunity class in **2022**

Once you complete and submit your application you must change details receive messages and record decisions through your application portal.

Thinking of applying for Year 5 entry to an opportunity class in **2022?**

You must apply online at:
<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>



Key dates

Application site opens:
Tuesday 20 April 2021

Application site closes:
5pm, Friday 7 May 2021
You must apply before this deadline

Test centre advice sent:
Wednesday 7 July 2021

Opportunity Class Placement Test:
Wednesday 21 July 2021

Placement outcome information released overnight on:
Friday 1 October 2021

Please read this booklet carefully before applying.

Parents* should check the Department's website at:
<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5> regularly throughout the application and placement process.

Please check the Department's website for information before you contact the Team.

The opportunity class placement process for Year 5 entry is administered by the High Performing Students Team.

Contact Details:

High Performing Students Team, NSW Department of Education
Email: ssu@det.nsw.edu.au
Telephone: 1300 880 367 Telephone Interpreter Service: 131450
Postal Address: GPO Box 33, SYDNEY, NSW 2001
Facebook: <https://www.facebook.com/groups/159342048077050/>

Stages of the placement process

1	Parents read the application information online.	From April 2021
2	Parents register, receive a verification email, log in using own password, and then complete and submit the application online.	From 20 April 2021 to 7 May 2021
3	Parents request any reasonable adjustments for student's disability in the test when applying, including uploading relevant documentation.	From 20 April 2021 to 14 May 2021
4	Principals provide school assessment scores.	From 11 May 2021 to 28 May 2021
5	Parents are sent 'Test authority' advice by email or post.	On 7 July 2021
6	Students sit the Opportunity Class Placement Test for entry to Year 5 in 2022. 'Report of academic merit' due for interstate or overseas students not sitting the test.	On 21 July 2021
7	Requests for special consideration for illness/misadventure are submitted.	By 28 July 2021
8	Last day to change opportunity class choices.	6 August 2021
9	School selection committees meet.	In September 2021
10	Placement outcome released.	Overnight on 1 October 2021
11	Parents submit appeals to principals.	By 8 October 2021
12	Parents accept or decline offers.	From October 2020 to at least the end of Term 1 2023
13	Students with accepted offers are withdrawn from reserve lists.	At 5pm on 28 January 2022
14	Parents of students who have accepted placement are sent 'Authority to attend' letters to take to the school on the first day of term in 2022.	Late January 2022

✂ You may wish to cut this out and place on your fridge as a reminder.

Important dates

You must apply online by **Friday 7 May 2021**. The application site will close at 5pm on 7 May 2021. The closing date will be strictly observed except where there is a shortage of suitable candidates or where extenuating circumstances are well documented.

You can change your school choices by logging back into the application portal and making any changes up until **Friday 6 August 2021**. You cannot change choices after 6 August 2021 unless something unexpected and outside your control changes and you have documentary evidence. A request for change of choice after 6 August 2021 must be approved by the Team.

Parents of non-government school applicants are responsible for liaising with the non-government school to ask the principal to complete the 'Principal's page for provision of school assessment scores' (school marks) and ensure it is sent to the Team by **Friday 28 May 2021**.

If you have not received advice about the 'Test authority' by **Monday 12 July 2021**, please log back in to your application and send a message to the Team.

If some problem such as sickness or an accident stops your child doing his or her best in the test, if your child missed the test or if school assessments were affected, you can make an illness/misadventure request. To make a request, go to your application dashboard and submit the request by **Wednesday 28 July 2021**.

If you have not received the placement outcome information by **Wednesday 6 October 2021**, please log back in to your application and send a message to the Team.

If you accept an offer and are also on the reserve list, you can remain on that reserve list until **5pm, Friday 28 January 2022**. By that time you must give up either the reserve place or the offer. After this time students who have accepted an offer will be removed automatically from any reserve lists.



REORDER SCHOOL PHOTOS

Please find below, a list of all the sports/special photographs available.

These can be viewed and ordered online at
www.theschoolphotographer.com.au

using the Online Order Code below:

21S2315EL44B

The photo prices are: \$18.00 each, 2 for \$34.00, 3 for \$46.00,
4 for \$58.00 or 5 for \$70.00

Any additional photographs are \$10.00 each. This discount is only available per family order.

The photos will be available to view and purchase
ONLINE ONLY

Name of Group	Name of Group
House Captains	Kindergarten
Library Monitors	SRC
Student Leaders	

SCHOLASTIC

Book Orders

DUE BACK TO SCHOOL MONDAY 10 MAY 2021