



The Hunting Horn

Bradfordville Public School

Week 8 Term 3
9th September 2022

*To promote a love of learning in a safe and caring
environment that encourages the pursuit of excellence*

Spring is here!



What a welcome relief it has been to have some warmer and sunnier weather. I am looking forward to the temperature rising and seeing the students outdoors learning and playing together. Thank you to the P&C committee for organising our Father's Day stall last week. It was lovely seeing our families visiting the school and celebrating in a shared picnic lunch.

This week we held three way interviews at school. The students have really enjoyed the opportunity to share their learning with families. If you couldn't make your interview time please contact the office to reschedule.

With holidays just around the corner please continue to encourage your children to come to school everyday. On Monday we had our highest school attendance rate this year. Let's continue to finish strong right up till the end of term.

A reminder that our school hours of operation are 8:45am- 3:15pm. Please do not drop off students prior to this time as there is no supervision available. If students are riding bikes or scooters to school they must be wearing a helmet and remembering to follow safety rules.

Could I also kindly remind parents not to park your car across our neighbours driveways when waiting to collect children in the afternoon. A number of our community members have had their driveways blocked and being unable to leave. I would greatly appreciate your support with this.

The final two weeks of term have been included with this weeks newsletter to ensure you are up to date with events happening across the school.

Warm regards,
Ketryna Coupe
Principal

STUDENT OF THE WEEK

WEEK 8

K Blue	Beatrice and Charlie
K Red	Annie and Zoey
K Green	Libby-Dee and Jaxon
1 Orange	Hazel and John
1 Yellow	Brock and Hugh
2 Pink	Declan and William
2 Silver	Leeyah and Logan
3/4 Red	Joseph and John
3/4 Blue	Jade and Zahli
3/4 Green	Zahra and Amity
4/5 Yellow	Lillie and Phoebe
4/5 Orange	Rico and Lochlan
5/6 Pink	Chance and Bushra
5/6 Purple	Tyler and Jarrah

CONGRATULATIONS

Braddy Promoting Success Award

Congratulations to the following students for demonstrating our school values of Respect, Responsibility and Excellence.



Samantha, Cooper, Isla, Logan, Lauren,
Sebastian, Isaac, Charli and Tyla.

Bradfordville Public School

Term 3 Parent Calendar

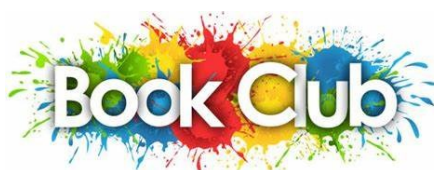
	Monday	Tuesday	Wednesday	Thursday	Friday
Wk 9		Coffee & Chat 9:15am Anglicare Playgroup 9:30am	K-2 Gymnastics	2023 Kindy Walk & Talk Tours	2023 Kindy Walk & Talk Tours Mulwaree HS Yr 6 Taster Day
Wk 10		Coffee & Chat 9:15am Anglicare Playgroup 9:30am	K-2 Gymnastics	K-2 Excursion to Victoria Park	Red Ribbon Assembly K-2 9:30am 3-6 10:30am

School Holidays. Students return to school on Monday 10th October 2022

Recognising Student Achievement at our Red Ribbon Assembly

Our next Red Ribbon Assembly will be held on Friday 23rd September 2022. If your child is receiving their Red Ribbon at this formal assembly you will receive a special invitation to attend. As you are aware we are reviewing our Red Ribbon Processes and putting into practice your community feedback. A new system will be introduced to the school in 2023.

A reminder that each fortnight students are presented with class awards. This is an informal gathering allowing students to practice our assembly expectations in preparation for our main Red Ribbon Assemblies and therefore no invitations are sent out for this. Parents and careers are more than welcome to attend each of these assemblies. Dates and times are available on your parent calendars.



Book club can only be ordered and paid for using the below methods

LOOP our **L**inked **O**nline Ordering & **P**ayment platform which allows parents to order and pay for their child's Book Club requirements in one simple online process using credit card.

www.scholastic.com.au/LOOP

LOOP orders are linked to Bradfordville Public School and are delivered to school where we distribute the orders to the students or **Cheque**, Cheques are to be made payable to Scholastic Book Club.

Book Club orders are due back to school by Wednesday 7 September 2022

Welcome to Kindergarten 2023 Orientation

We are currently taking enrolments for Kindergarten 2023. Please ensure you have returned all your enrolment information to the office before our Orientation Program commences this year.

The first part of our Orientation Program will be our '**Walk and Talk School Tours**' which will be held **Thursday 15 September and Friday 16 September 2022**. During the *Walk and Talk* tours we will welcome our new Kindergarten students and parents to a small group meeting with Mrs Scott and Ms Coupe, including a tour of the school with our school leaders. On this day you will also be able to try on and order uniforms.

The second part of our Orientation Program will run on the days of **Wednesday 23, Thursday 24 and Friday 25 November 2022, Term 4**. On these days your child is invited to attend three group orientation sessions in the school hall. This will be for children only, parents will not stay for these sessions.

For the tours and orientation sessions please meet at the gate on Hampden Street, just near the bus shelter. Please ensure your child brings a water bottle, morning tea/lunch, hat and wears closed in shoes for the group orientation sessions. Please label all belongings.



KINDERGRATEN DRESS UP DAY



**GOULBURN COMMUNITY BIKE RIDE
CARR CONFOY EASTGROVE**

Sunday 18 September 2022

Come join the fun and you could have a chance of winning some great prizes

- 10.00am Registration, Bike and Helmet Safety Checks
- 11am - 5km Escorted Family Ride around Golf Course and the Wetlands – Gold Coin Donation
- 12pm – 1pm Free BBQ Lunch and Drink

For more information contact Tracey Norberg
Ph. 4823 4510 email tracey.norberg@goulburn.nsw.gov.au

Prizes
Over \$2500 in prizes including 3 new bikes!



HELMETS ARE COMPULSORY

A community event for all the family



To register your interest go to Council's Facebook event page!



COMMUNITY NOTICES

Kids BINGO!



Over two BIG weeks

Tuesday 27th September & Tuesday 4th October 2022

More than \$500 in great prizes to be won each day

1.30pm START. Registration from 12.30pm

\$8 Per Child. **Super School Holiday Fun**

Includes a book, dobber, packet of chips and a juice

Suitable for children 5 years and over

•Kids bingo is for children only

•NO adult participation but you can help

•Children are to be supervised at all times by a parent or guardian

Great fun for everyone at Goulburn's favourite hospitality venue

Goulburn Workers



CLEANERS WANTED

Joss Facility Management provides cleaning services to local Schools and other sites in this area. We are looking for local people to assist us in maintaining these sites by joining our Company as a Cleaner.

A Joss cleaner's role includes: Cleaning, stocking and supplying designated facility areas (dusting, sweeping, vacuuming, mopping, restroom cleaning etc)

Joss Facility Management provide staff with a uniform, training and a supportive work environment.

APPLY NOW:



We invite you to register your interest in working with Joss by sending an email to careers@jossgroup.com.au or call 02 6051 1900.

Joss welcome you to visit our website www.jossgroup.com.au for further information on our Company. We look forward to welcoming some new faces to our team.



www.jossgroup.com.au
cleaning@jossgroup.com.au

02 6051 1900

Inclusive, Engaging and Respectful Schools Reform



What does this mean for our school?

Inclusive, Engaging and Respectful schools brings together new policies and system-wide supports on inclusive education for students with disability, student behaviour and restrictive practices, to afford every student the opportunities to reach their full potential in NSW public schools.

The Inclusive, Engaging and Respectful Schools package aims to strengthen school practice around inclusive education, behaviour management and restrictive practices. The package includes the

- Inclusive Education Policy for students with disability
- Student Behaviour Policy and Procedures; and
- The Restrictive Practices Framework and Restrictive Practices Reduction and Elimination Policy and Procedures

These changes provide more guidance, support, training and resources to help us create safer and more inclusive learning environments and to manage student behaviour positively and consistently. These policies and their supporting resources will help schools meet their Strategic Improvement Plan and legal obligations.

When will this happen at our school?

The Inclusive Education Policy for students with disability and the Student Behaviour Policy become operational in Term 4, 2022 and the Restrictive Practices Policy becomes operational in Term 1, 2023.

What will the changes look like in my child's classroom?

The policies deliver a student-centred approach and they provide practical resources for teachers and leaders, on the ground support from specialists in behaviour and wellbeing, professional learning and development, and clear guidance around how policies and procedures should be implemented across every NSW public school.

Where can I get more information?

More information about the IER Reform can be found at education.nsw.gov.au/student-wellbeing/whole-school-approach/inclusive--engaging-and-respectful-schools

Inclusive, Engaging and Respectful Schools

A new package of policies, procedures and resources to support and grow inclusive, engaging and respectful schools across our system.

[Find out more](#)



ATTENDANCE MATTERS



This Term, every student at Bradfordville PS will receive a Term 3 attendance percentage and a Term 4 target. Wednesday of Week 10 will mean that students could have attended for 48 days = 100%.

Have a chat to your child about their attendance for Term 3, their goal for Term 4 and how you can work together in achieving it. If at any time help is required with student attendance, contact the school and we can all work together.

Above 95%	KEEP GOING WITH YOUR GREAT ATTENDANCE
85-95%	NEARLY THERE....
70-85%	WARNING....DANGER ZONE
0-70%	EXTREME DANGER ZONE

All absences must be justified—inform the school if your child is absent by:

- Telephone - 4821 4936 between 8:45am – 3:30pm
- Skoolbag – create an absence note
- Email – bradfordvi-p.school@det.nsw.edu.au
- Text message – reply to the automated text message sent from the school on the day you receive it



REMINDER :

School Kicks off at 9:15am


Please arrive before the bell goes



Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...



 Patterns of lateness can have a serious impact on your child's education.

BRADDY PROMOTING SUCCESS TARGET

Our Braddy Promoting Success behaviour target this week is "*We Look after our Belongings*" and as part of what we are discussing at school, you can help encourage this positive behaviour by:
Setting targets for chores around the house that encourage belongings to be looked after, for example, packing away toys, folding the washing, etc.

- Discussing why do we need to look after our belongings?
- Discussing what are the consequences of not taking care of our belongings?
- Encourage children to work towards purchasing belongings to help them see the value in earning money to buy items.
- Introducing a relatable consequence, for example, if a child breaks something, asking them to do things to earn the money to replace it.



Family information: Humour

Enjoying a laugh with others is a unique human bond that helps us connect with others. Finding something funny about a difficult situation can also help us to feel more hopeful. Humour helps us gain a sense of perspective on our problems, because it can throw a little light on an otherwise dark situation. It reminds us that life goes on. It allows us to release the tension created by strong and uncomfortable feelings such as sadness, disappointment, anxiety and anger. Having a laugh also helps us to stay healthy because of the positive changes that laughter creates in our bodies. The use of laughter in children's hospital wards is an example of how humour can help people cope and deal with hard times.

◆ Key messages to communicate to your child about humour

Humour helps us to stay healthy.

Laughter helps our body to fight disease and illness. Humour is like exercise for our mind and our feelings.

Humour can help you to feel better.

Having a laugh and finding the funny side of a situation can help you feel a little bit better when you are feeling unhappy, sad or worried, or when things are difficult.

You can use laughter and humour to help someone else feel a bit better.

You can cheer someone up when they have a problem, or they are feeling sad or worried, by being funny in a kind and gentle way. Stop doing it if they don't like it.

Humour shouldn't be used to pretend that you don't feel sad or worried.

Even though laughter can help you feel better when you have a problem, you still need to try to solve the problem, or deal with the unhappy feeling. Laughter doesn't make problems go away. It just helps you to cope with them a little better.

Humour shouldn't be used to hurt someone's feelings.

It's unkind to laugh at someone else's problems or bad luck, or make fun of the way another person looks, thinks, speaks or acts.

◆ What can you do to help your child learn about humour?

- Share funny songs or movies and TV shows with your child. This is a great way to connect and enjoy each other's company.
- Read funny stories or poems to your child and enjoy the humour together.
- Share riddles and jokes that don't rely on put-downs or insulting humour.
- Help your child learn how to tell a riddle or joke well.
- Encourage your child to make a funny card, drawing or banner to cheer up a family member or a friend who is sick or having a difficult time.
- Create opportunities for your child to have fun and enjoy some laughs with their friends (e.g. when your child has friends around to play you could show a funny movie, encourage a joke-telling session, play silly or fun games, provide funny dress-ups or encourage them to put on a funny skit).
- Point out to your child when they are using humour in an inappropriate way (e.g. to put down someone such as their younger brother or sister, or to trivialise something important, or to deny a problem or a feeling they are having). Discuss this with them.

Road safety



**Keeping our
kids safe
around schools**

Keeping our kids safe around schools

Your child's safety depends on you



Drop off and pick up by car

Make sure your children are in an appropriate child car seat that is fitted and used correctly.

Stick to the 40km/h speed limit in a school zone as children are about.

Look for buses pulling out – watch for flashing wig wag lights.

Always park and turn legally around schools. Avoid dangerous manoeuvres such as U-turns and three-point turns.

Always give way to pedestrians particularly when entering and leaving driveways.

Drop your children off and pick them up on the school side of the road in your school's designated drop off and pick up area. Calling out to them from across the road is dangerous – they may run to you without checking for traffic.

It's safest for children to get out of the car on the kerb side of the road to be away from passing traffic.

Walking together to and from school

Plan your trip to school so you use pedestrian crossings where possible.

Always hold your child's hand. Children need your help to spot dangers such as vehicles coming out of driveways. They can also be easily distracted and wander into traffic.

Drop off and pick up your child near the school gate and avoid calling them from across the road.

Talk with your children about Stop, Look, Listen and Think every time they cross the road.

STOP! one step back from the kerb.

LOOK! for traffic to your right, left and right again.

LISTEN! for the sounds of approaching traffic.

THINK! whether it is safe to cross.

Young children can learn these safe pedestrian habits from you and continue them later on when they are old enough to travel alone.

Hold your child's hand

As pedestrians, children can be easily distracted and are often too small to be seen by drivers. They may be unable to predict or identify dangers and tend to act impulsively.

Talk with your child about safe behaviour on the footpath – it is not a safe place to play. Include discussion on the dangers of vehicles that may be entering or exiting driveways.

Until your child is at least eight years old, hold their hand:

- on the footpath
- in the car park
- when crossing the road.

Up until at least 10 years old, supervise your child very closely, holding their hand when crossing the road.

If you cannot be with your child, organise for another trusted adult to accompany them.

After school, meet your child at the school gate. At the end of the school day children may be excited, distracted and tired and may not concentrate on road safety.

Helmets and safety on wheels

Your child must wear a helmet when riding a bike in any public place – it's the law.

Your child's helmet must comply with the Australian and New Zealand Standards. It must be securely fitted and fastened on their head.

Check that your child wears a bicycle helmet whenever playing or riding on wheels – bikes, foot scooters, rollerskates, skateboards or rollerblades. The helmet should be firmly buckled so it fits without wobbling or slipping to the sides.

Although children quickly learn to pedal, steer and brake, they are not ready to cycle near traffic or on the road.

Children under 12 and adult riders accompanying and supervising them may ride on the footpath, unless there are signs specifically prohibiting cycling.

When riding on the footpath, cyclists must keep to the left and give way to pedestrians. Children need to take special care at driveways where vehicles may be driving in or out. At intersections, children must dismount and wheel the bicycle across the road as a pedestrian, following the 'STOP! LOOK! LISTEN! THINK!' procedure.



Driving and parking safely near schools

School opening and closing hours are busy times for pedestrians and vehicles outside the school.

Always take extra care in 40km/h school zones, which operate on gazetted school days.

Park safely even if it means walking further to the school gate.

Observe all parking signs. They are planned with children's safety in mind.

Never double park as it puts children at risk.

Model safe and considerate behaviour for your child – they will learn from you.

Slow down near the school crossing.

At a supervised crossing, observe the directions of the school crossing supervisor.

Always park and turn legally around the school.

Avoid dangerous manoeuvres such as U-turns and three-point turns.

Always give way to pedestrians particularly when entering and leaving driveways.

Avoid parking across the school driveway or the entrance to the school car park.

Using your school's drop off and pick up facility will help keep all children as safe as possible during the busiest times of the school day.

Avoid parking in or near the school bus bay.

